

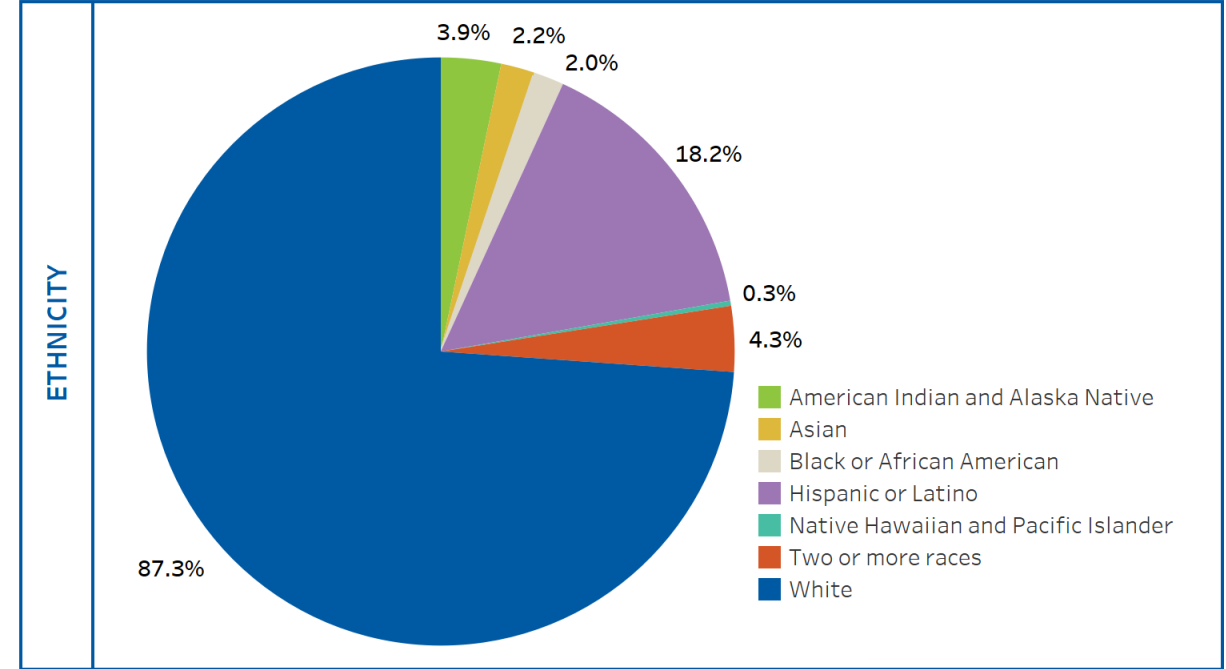
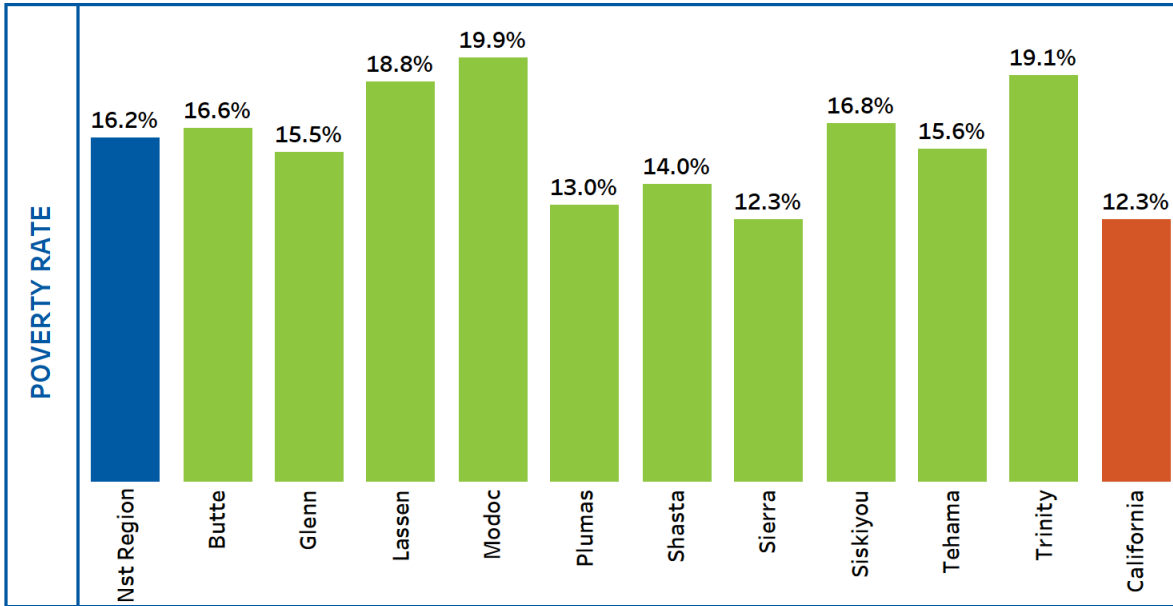
North State Together Regional Data Walk



Our cross-sector collective impact is creating region-wide economic and educational success in far Northern California



REGIONAL QUICK FACTS 2023-2024



Covering 10 counties in northern California

Far Northern California is known for diverse and beautiful landscapes. Our 10-County region covers 19% of the state's geography and roughly 15% of the region is living in poverty. Our region is mainly comprised of rural communities, often characterized by limited access to resources, making collective impact essential to our success.

602,241
Estimated Population

106 School Districts
358 Individual Schools

These 10 counties cover over 31,000 square miles – more land than the size of New Jersey, Hawaii, Connecticut, Vermont, Delaware, and Rhode Island combined.



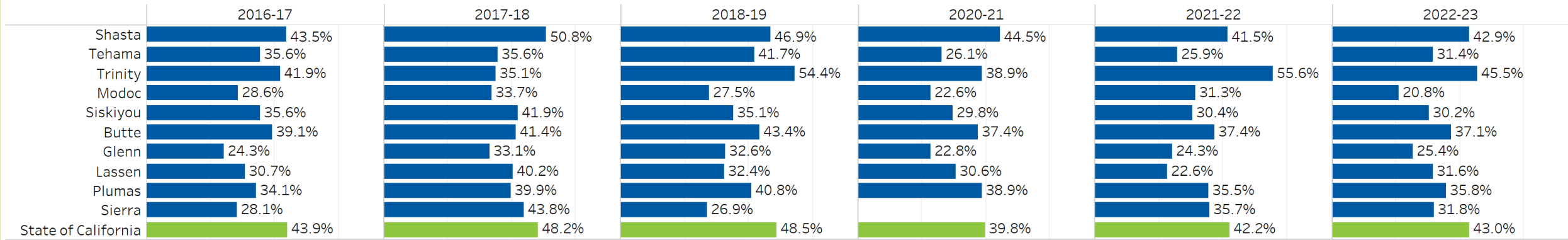
3rd Grade English Language Arts/Literacy (SBAC) Metrics

In 2014, California introduced a new assessment system, aligned to the Common Core State Standards. Known as the California Assessment of Student Performance and Progress, or CAASPP, this system includes tests for mathematics and English language arts /literacy, which are also referred to as the Smarter Balanced assessments.

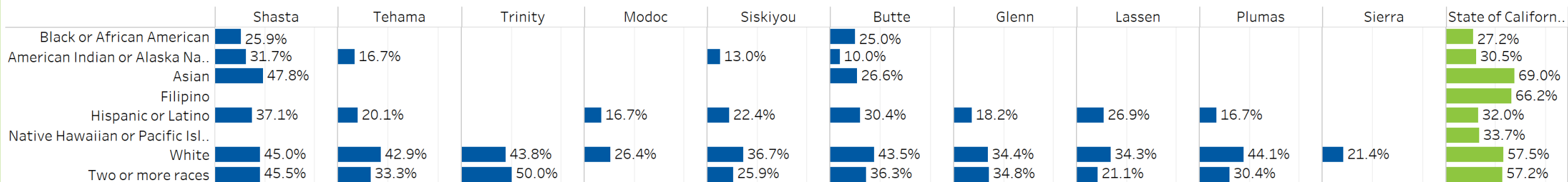
Data Source: California Department of Education

Data as of 11/7/2023 COVID Note: Due to the COVID pandemic no data collection was done for the 2019-20 year. For this reason there is a gap in reporting.

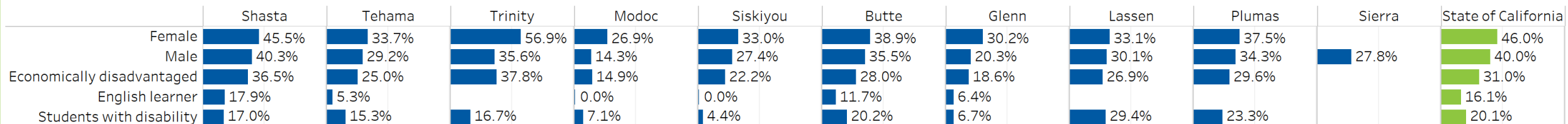
% of Students Meeting or Exceeding the Standard



% of Students Meeting or Exceeding the Standard by Ethnicity (2022/23)



% of Students Meeting or Exceeding the Standard by Groups (2022/23)





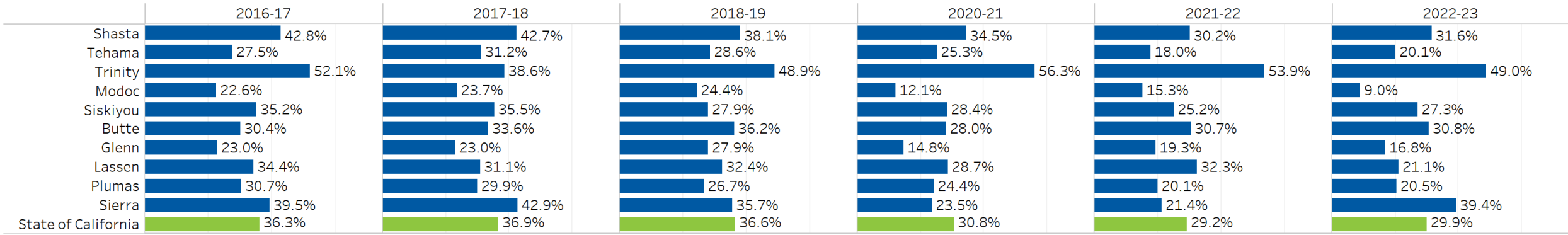
8th Grade Mathematics (SBAC) Metrics

In 2014, California introduced a new assessment system, aligned to the Common Core State Standards. Known as the California Assessment of Student Performance and Progress, or CAASPP, this system includes tests for mathematics and English language arts/literacy, which are also referred to as the Smarter Balanced assessments.

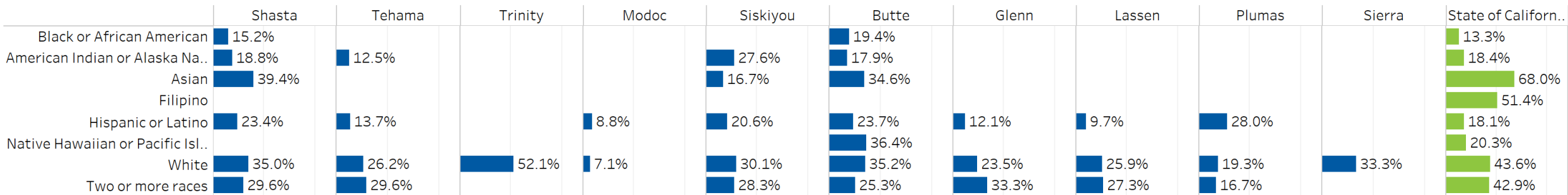
Data Source: California Department of Education

Data as of 11/7/2023 COVID Note: Due to the COVID pandemic no data collection was done for the 2019-20 year. For this reason there is a gap in reporting.

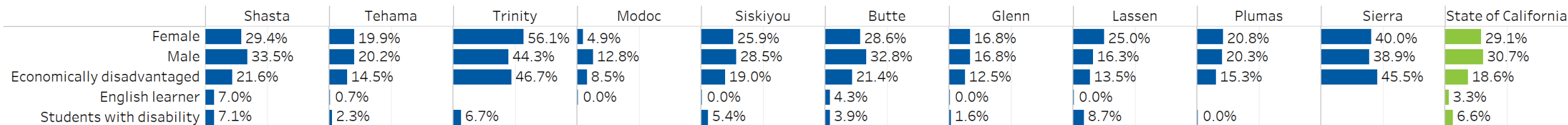
% of Students Meeting or Exceeding the Standard



% of Students Meeting or Exceeding the Standard by Ethnicity (2022/23)



% of Students Meeting or Exceeding the Standard by Groups (2022/23)

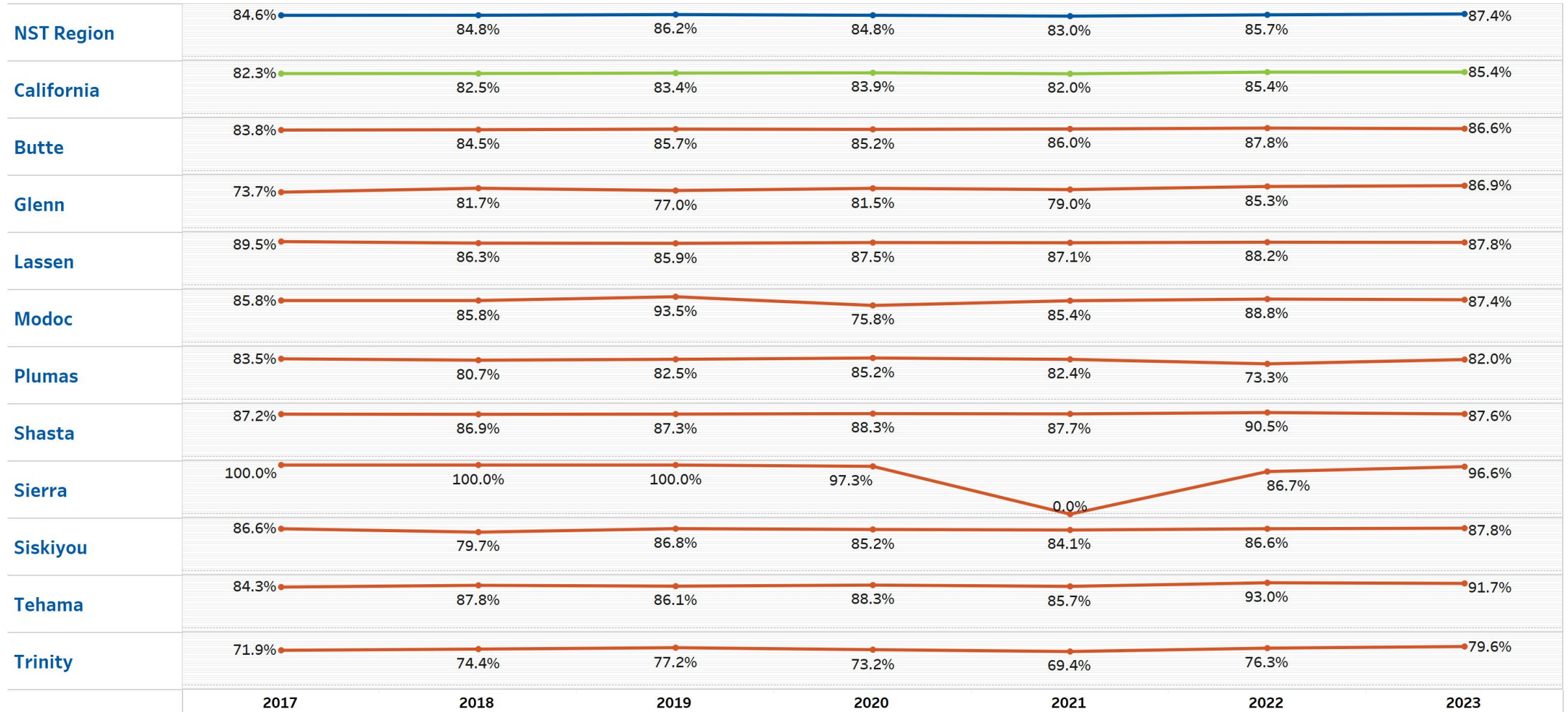




Graduation Rate Trends by County/Region

This infographic represents data gathered from the California Department of Education's Adjusted Cohort Graduation Rate (ACGR) and Outcome data from the California Longitudinal Pupil Achievement Data System (CALPADS) system.

Data Source: California Department of Education DataQuest
Data Updated: 1/16/2023

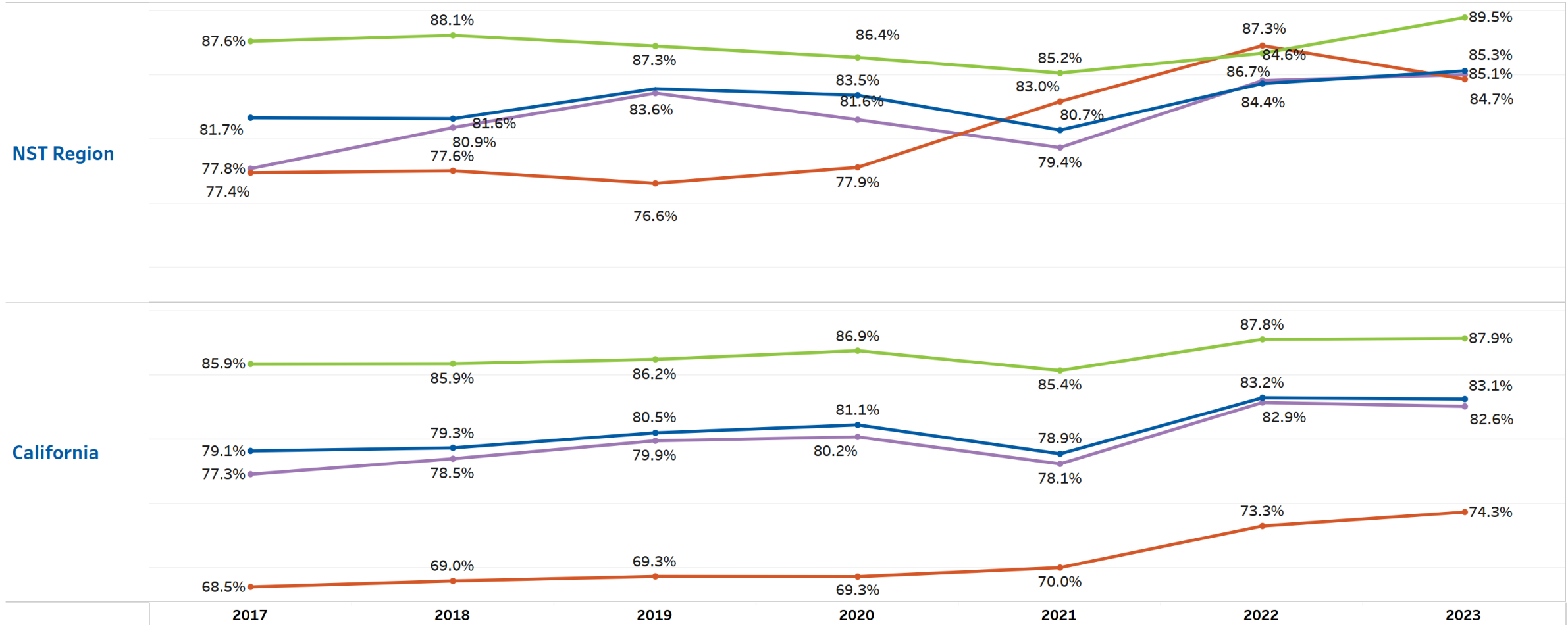




Graduation Rate Trends by Student Group

This infographic represents data gathered from the California Department of Education's Adjusted Cohort Graduation Rate (ACGR) and Outcome data from the California Longitudinal Pupil Achievement Data System (CALPADS) system.

Data Source: California Department of Education DataQuest
 Data Updated: 1/16/2023



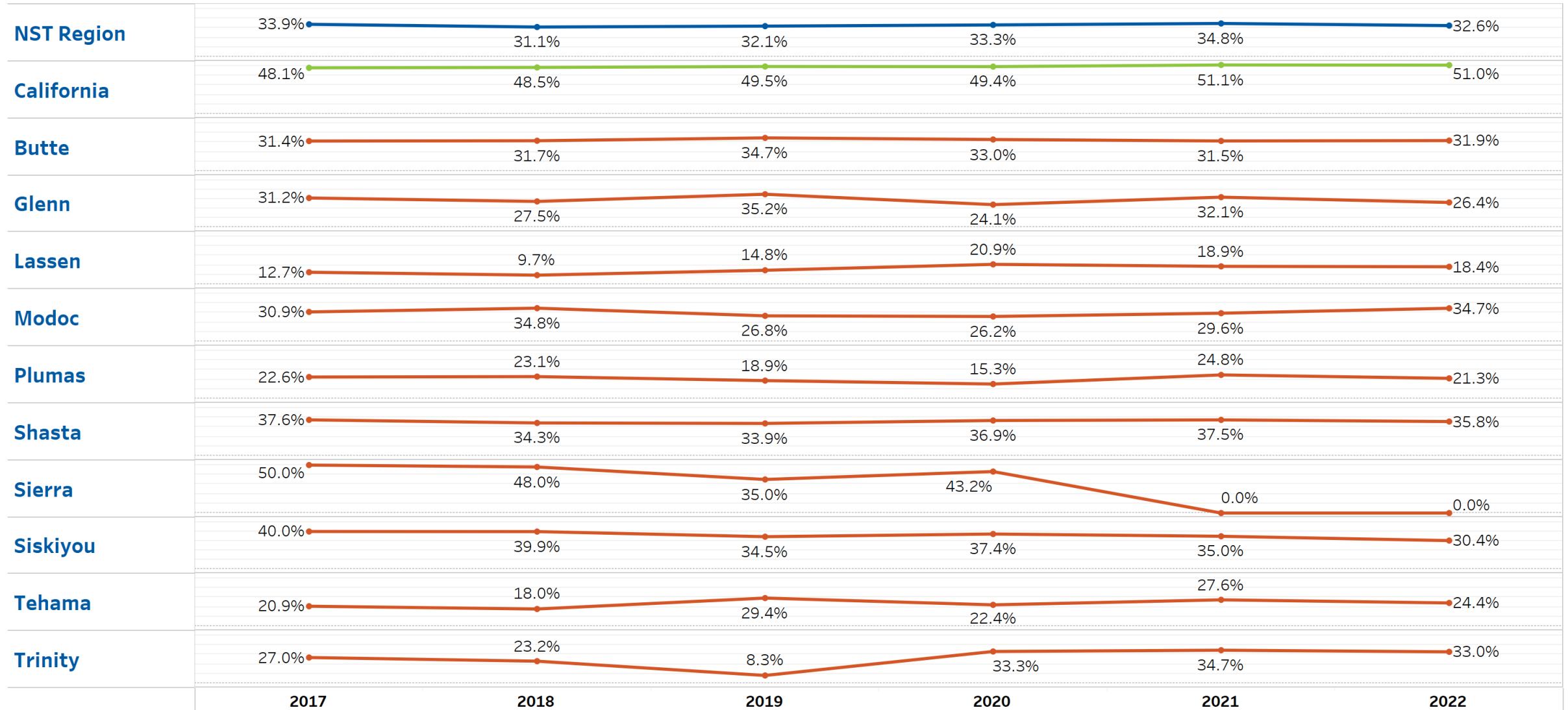
■ Male ■ English Learners
■ Female ■ Low Income



A to G Rate Trends by County/Region

This infographic represents data gathered from the California Department of Education's Adjusted Cohort Graduation Rate (ACGR) and Outcome data from the California Longitudinal Pupil Achievement Data System (CALPADS) system.

Data Source: California Department of Education DataQuest
 Data Updated: 1/3/2023

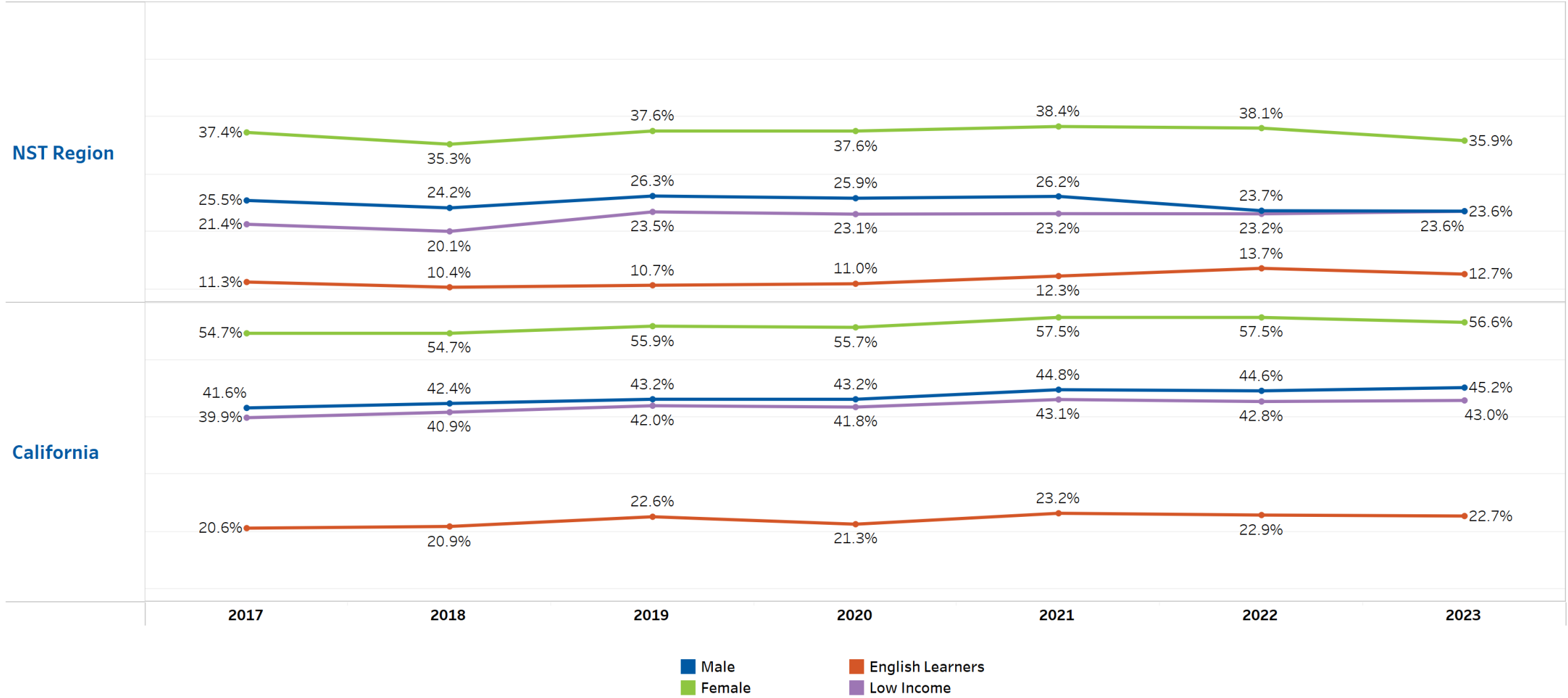




A to G Rate Trends by Student Group

This infographic represents data gathered from the California Department of Education’s Adjusted Cohort Graduation Rate (ACGR) and Outcome data from the California Longitudinal Pupil Achievement Data System (CALPADS) system.

Data Source: California Department of Education DataQuest
 Data Updated: 1/16/2023



■ Male ■ English Learners
■ Female ■ Low Income



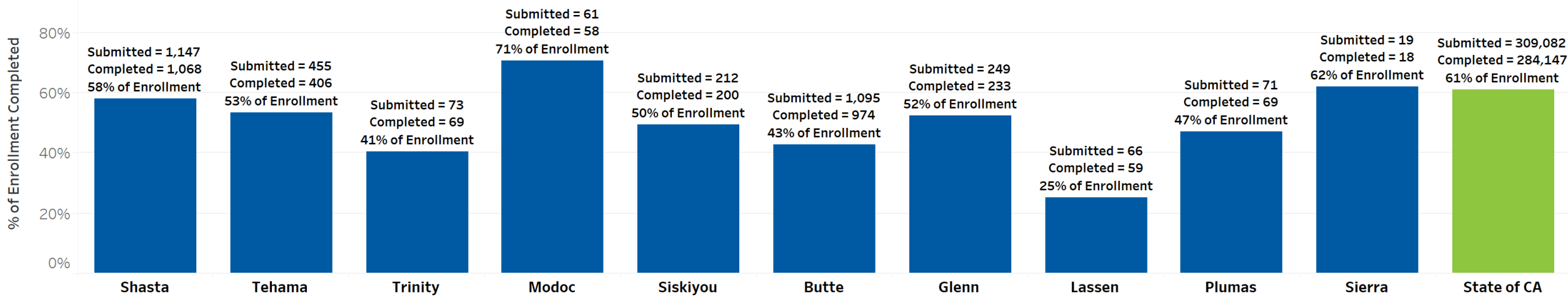
The Race to Submit is a statewide campaign that aims to increase the number of financial aid applications (FAFSAs / CADAAs) for California high school seniors. Filling out these financial aid applications is the first step towards college success and helps students qualify for federal and state aid to help pay for college. These efforts were modeled after the successful 2017-18 FAFSA and CADA Completion Initiative in Riverside.



FAFSA/CA Dream Act Applications

Either application submitted to CSAC that is complete, meaning it can be processed for financial aid.

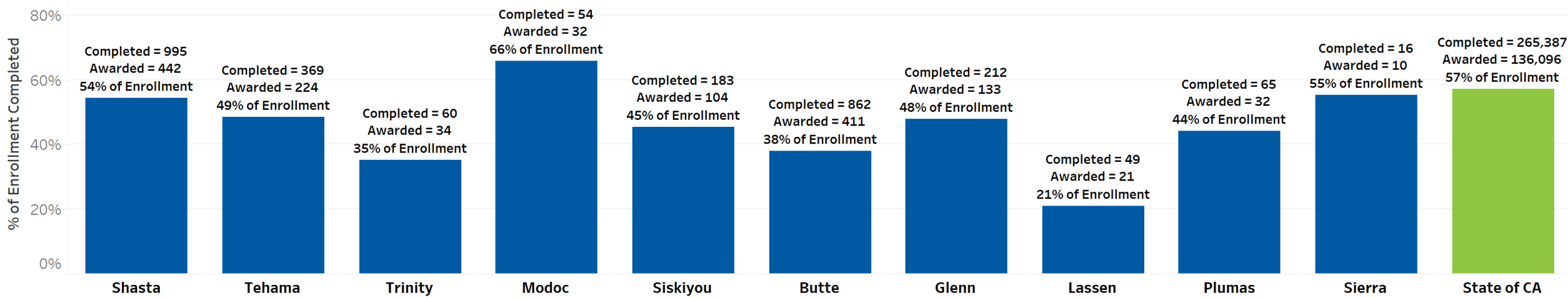
2023/2024



FAFSA/CA Dream Act Applications + GPA

A completed FAFSA has an EFC and can be used to determine Cal Grant eligibility if the GPA is matched.

2023/2024



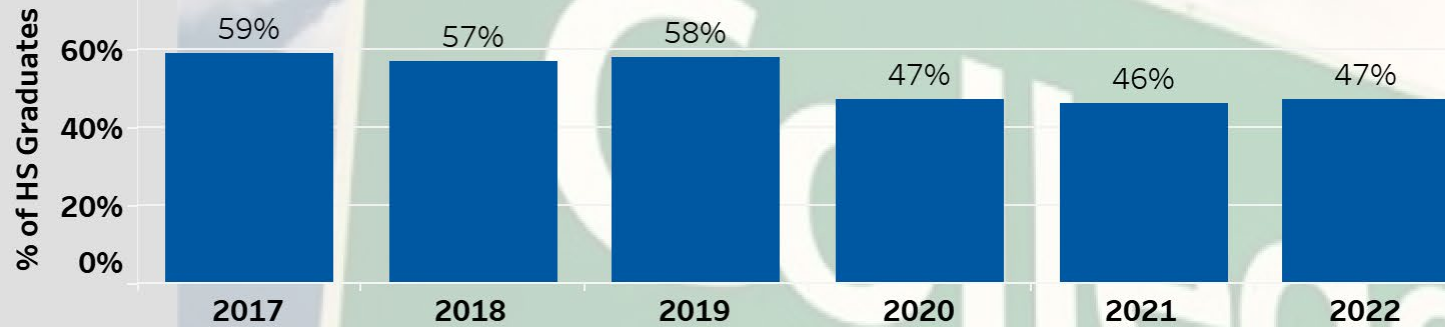


Post-Secondary Enrollment

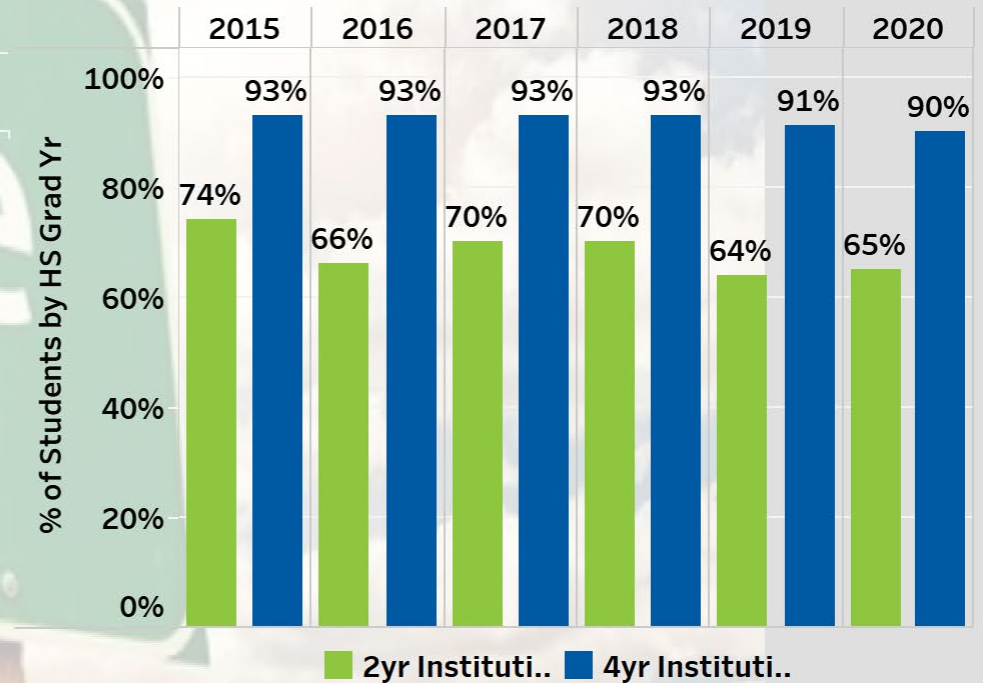
North State Together partners with the National Student Clearinghouse research department to provide post-secondary enrollment, persistence, retention, and completion data for our region.



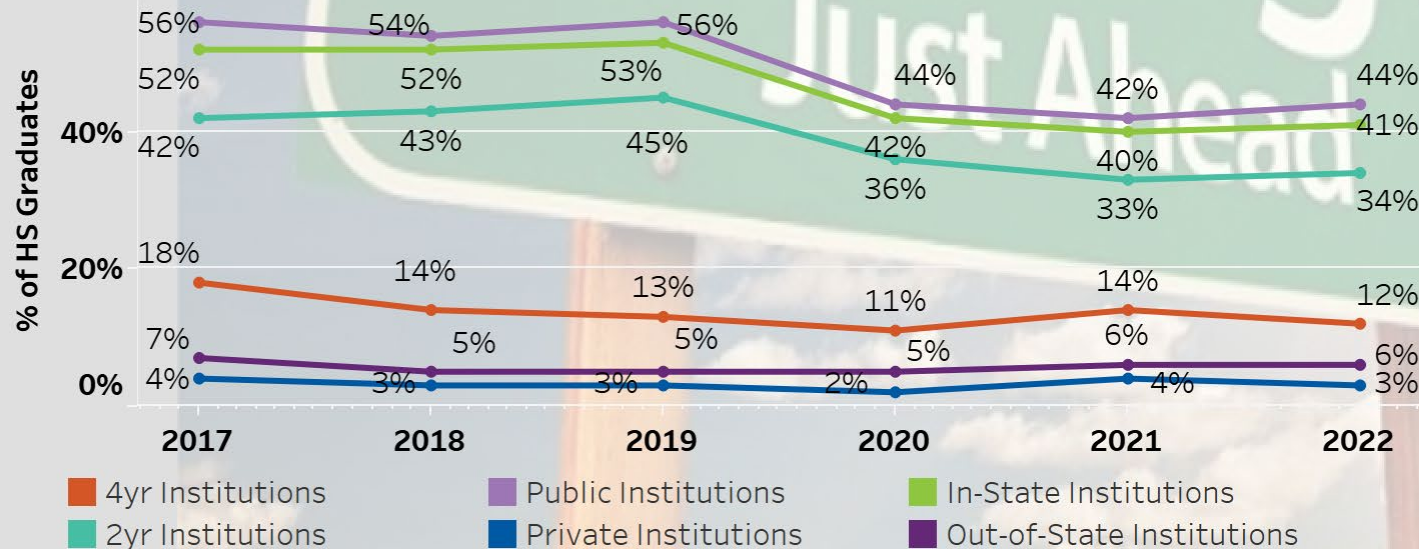
Percent of Students Enrolled in College the Fall Immediately After High School



Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institution Type



Percent of Students Enrolled in College the Fall Immediately After High School by Institution Type



Source: National Student Clearinghouse StudentTracker for High Schools Aggregate Report; Prepared for North St..

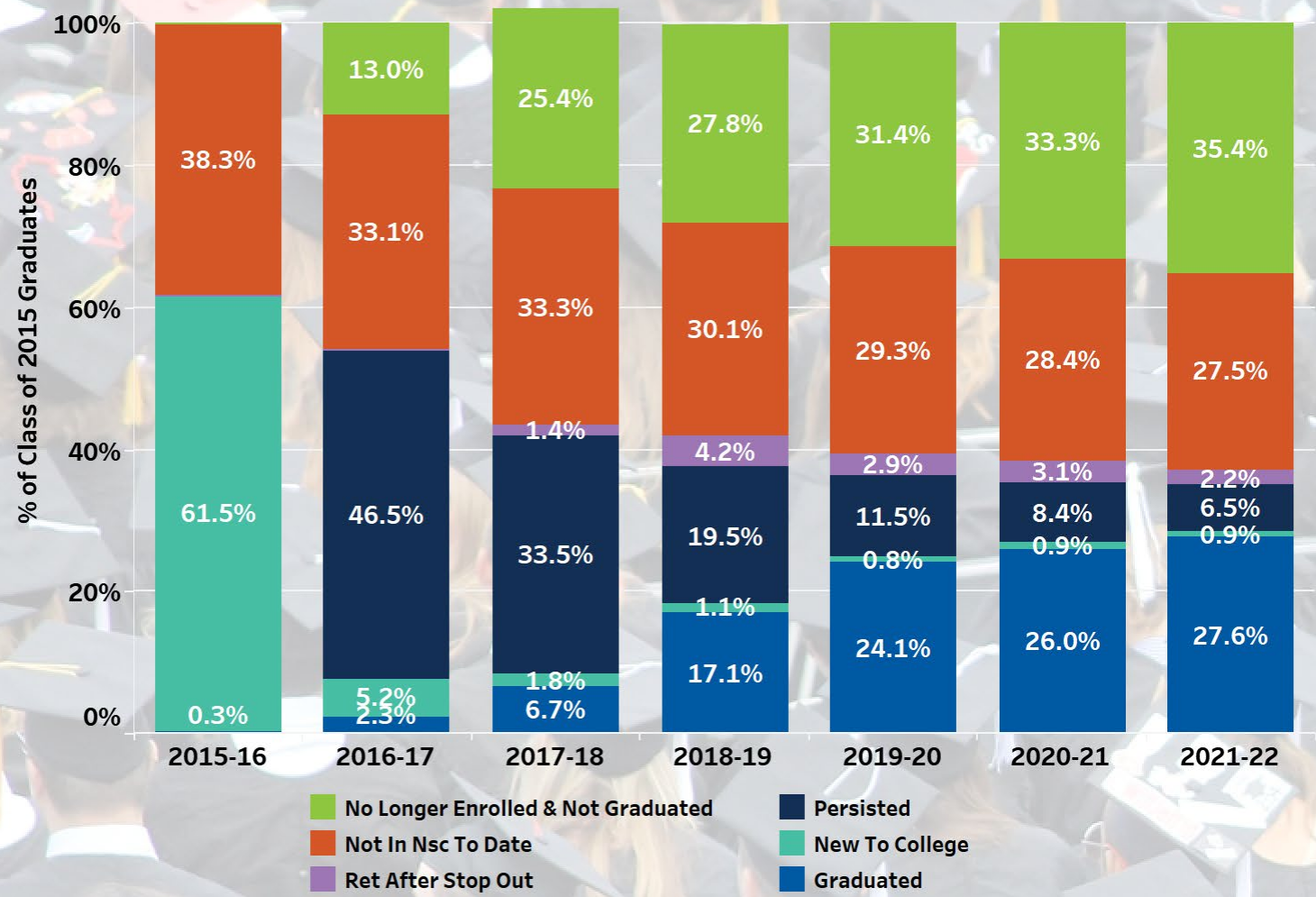


Post-Secondary Completion

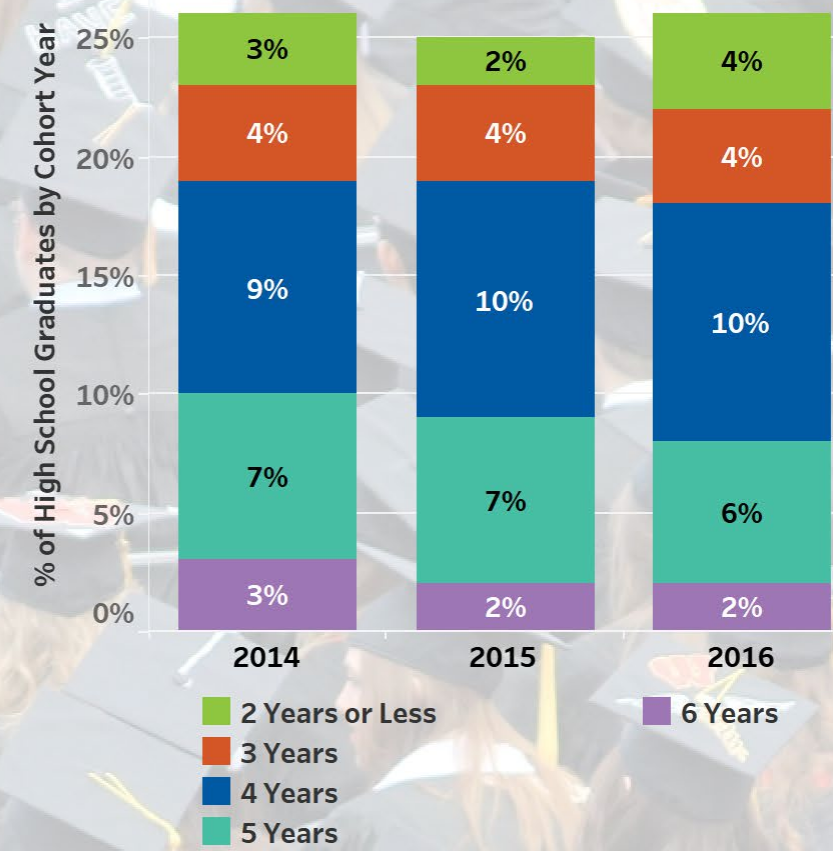


North State Together partners with the National Student Clearinghouse research department to provide post-secondary enrollment, persistence, retention, and completion data for our region.

Class of 2015 Post-Secondary Enrollment and Progress



Time to College Graduation Within Six Years (Associate's, Bachelor's and Higher)



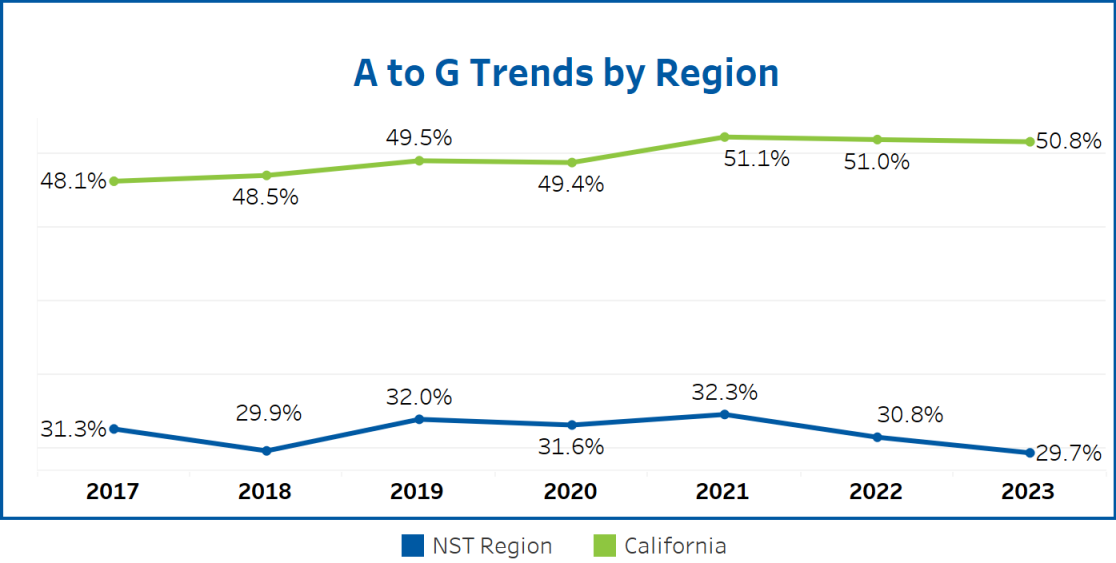
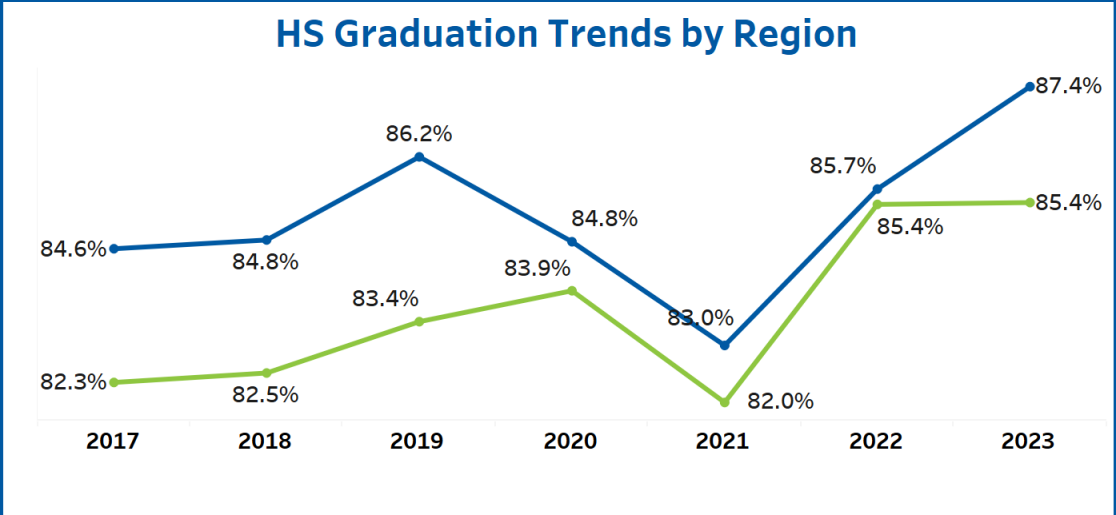
Source: National Student Clearinghouse StudentTracker for High Schools Aggregate Report; Prepared for North State Together Report Date: 4/4/2023



College and Career Readiness In The North State (Graduation Rates & A-G Requirements)

Graduation Rates by County/Region

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Butte	83.8%	84.5%	85.7%	85.2%	86.0%	87.8%	86.6%
Glenn	73.7%	81.7%	77.0%	81.5%	79.0%	85.3%	86.9%
Lassen	89.5%	86.3%	85.9%	87.5%	87.1%	88.2%	87.8%
Modoc	85.8%	85.8%	93.5%	75.8%	85.4%	88.8%	87.4%
Plumas	83.5%	80.7%	82.5%	85.2%	82.4%	73.3%	82.0%
Shasta	87.2%	86.9%	87.3%	88.3%	87.7%	90.5%	87.6%
Sierra	100.0%	100.0%	100.0%	97.3%	0.0%	86.7%	96.6%
Siskiyou	86.6%	79.7%	86.8%	85.2%	84.1%	86.6%	87.8%
Tehama	84.3%	87.8%	86.1%	88.3%	85.7%	93.0%	91.7%
Trinity	71.9%	74.4%	77.2%	73.2%	69.4%	76.3%	79.6%
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
NST Region	84.6%	84.8%	86.2%	84.8%	83.0%	85.7%	87.4%
California	82.3%	82.5%	83.4%	83.9%	82.0%	85.4%	85.4%



The charts on this infographic represent data gathered from the California Department of Education's Adjusted Cohort Graduation Rate (ACGR) and Outcome data from the California Longitudinal Pupil Achievement Data System (CALPADS) system.

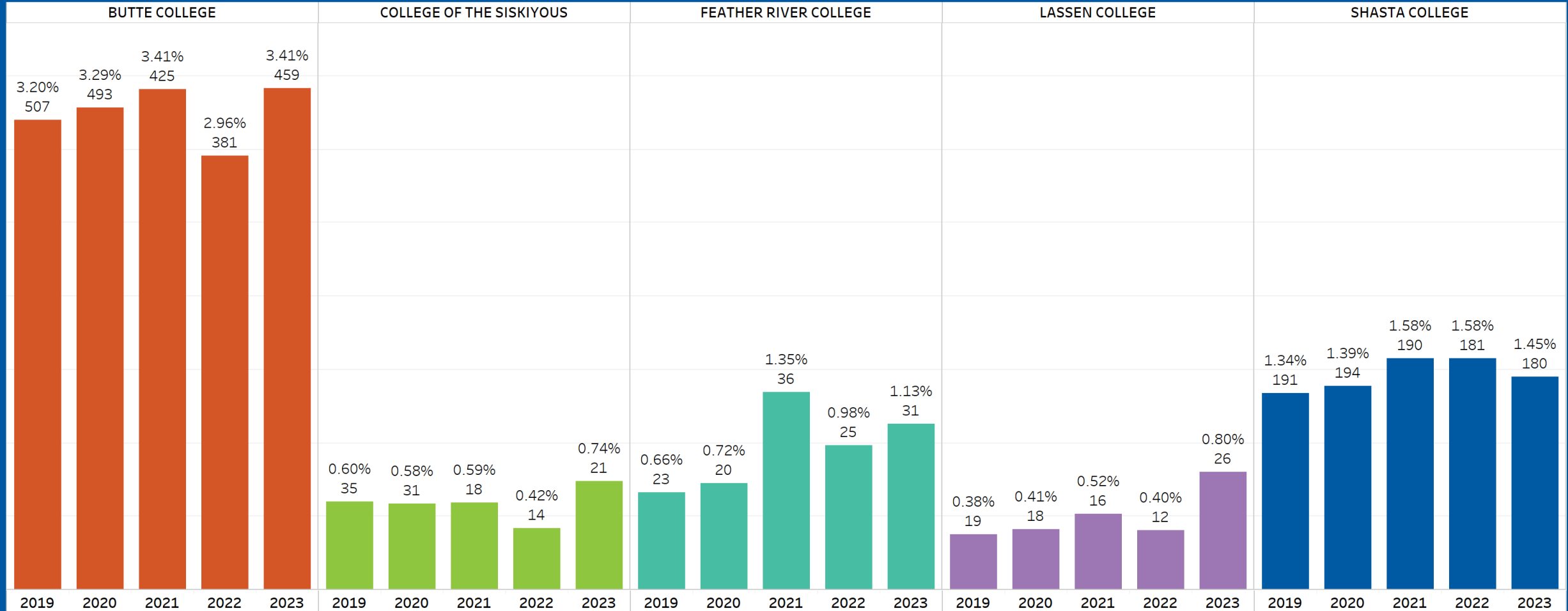


Community College to CSU Transfer Rate & Headcount



The graphic below represents the transfer rate and headcount of students who transferred from the selected community colleges and enrolled in the California State University (CSU) system.

Source: CSU Reports & Analytics | December 5, 2023





High School UC App/Adm/Enr Rates by Source County



This table presents information on UC's Applicants, Admits, and Enrollees from source high schools. Freshman applicant counts are presented for fall.

Applicants – Students who make a formal application to attend the University of California.

Admits – Students who have been made a formal offer of admission to attend the University of California.

Enrollees – Students who have accepted an offer of admission and are enrolled at the University of California.

		2018	2019	2020	2021	2022
Shasta	App	3.39%	3.25%	3.31%	3.65%	2.90%
	Adm	2.52%	2.22%	2.37%	2.62%	2.09%
	Enr	1.28%	0.96%	1.10%	1.22%	0.81%
Tehama	App	1.78%	2.32%	1.61%	1.65%	0.85%
	Adm	0.84%	1.33%	1.31%	1.25%	0.71%
	Enr	0.37%	0.75%	0.39%	0.60%	0.28%
Trinity	App	2.43%		1.97%	2.38%	2.21%
	Adm	2.08%		1.97%	1.36%	1.47%
	Enr	1.39%		1.18%		
Butte	App	3.91%	3.32%	2.73%	3.07%	3.81%
	Adm	2.38%	2.23%	2.02%	2.14%	2.39%
	Enr	1.19%	0.97%	0.96%	0.99%	1.13%
Glenn	App	3.01%	3.02%	1.78%	3.26%	3.43%
	Adm	1.84%	1.95%	1.22%	2.67%	2.26%
	Enr	0.87%	1.33%	0.56%	1.09%	0.81%
Lassen	App	1.61%	0.82%	1.02%	1.34%	1.48%
	Adm	1.29%		0.68%	1.18%	1.15%
	Enr	0.48%				
Plumas	App	4.55%			1.77%	6.67%
	Adm	2.27%			1.41%	4.33%
	Enr					2.00%
Siskiyou	App	4.89%	2.21%	3.18%	2.42%	2.72%
	Adm	2.98%	1.92%	1.97%	1.48%	1.51%
	Enr	1.49%	1.05%	0.77%	0.32%	0.71%
NST Region	App	25.55%	14.93%	15.60%	19.54%	24.07%
	Adm	16.20%	9.65%	11.54%	14.10%	15.91%
	Enr	7.07%	5.07%	4.96%	4.21%	5.74%

Source: UC Information Center "Admissions by Source School" (<https://www.universityofcalifornia.edu/about-us/information-center/admissions-source-school/>)

Data as of: February 13, 2023



UC Rates by Source College



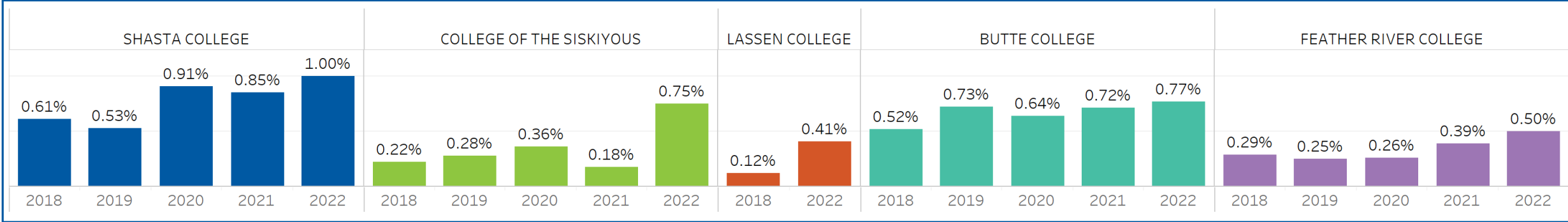
This table presents information on UC's Applicants, Admits, and Enrollees from source colleges.

Applicants – Students who make a formal application to attend the University of California.

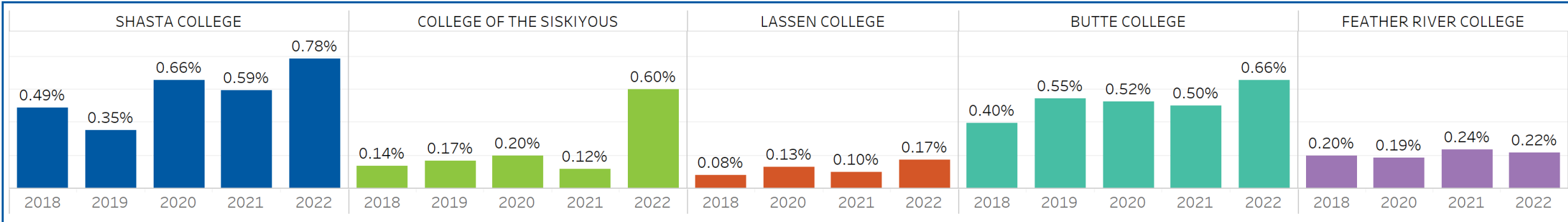
Admits – Students who have been made a formal offer of admission to attend the University of California.

Enrollees – Students who have accepted an offer of admission and are enrolled at the University of California.

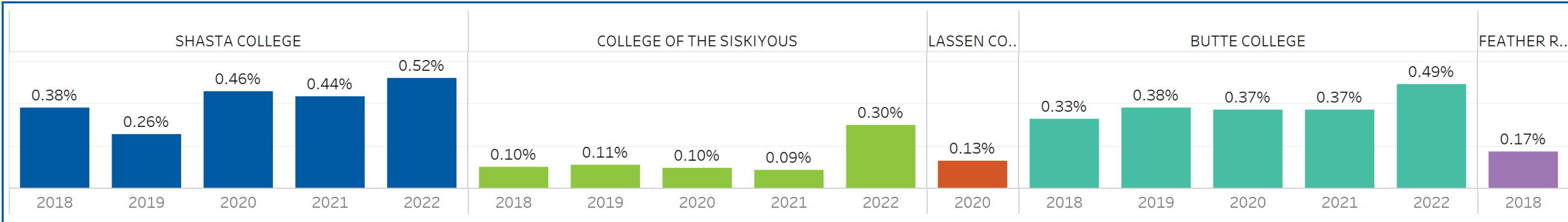
APPLICANTS



ADMITS



ENROLLEES



Source: UC Information Center "Admissions by Source School" (<https://www.universityofcalifornia.edu/about-us/information-center/admissions-source-school>)

Data as of: February 13, 2023 **Rates are calculated by dividing the UC student count by the CCC enrollment



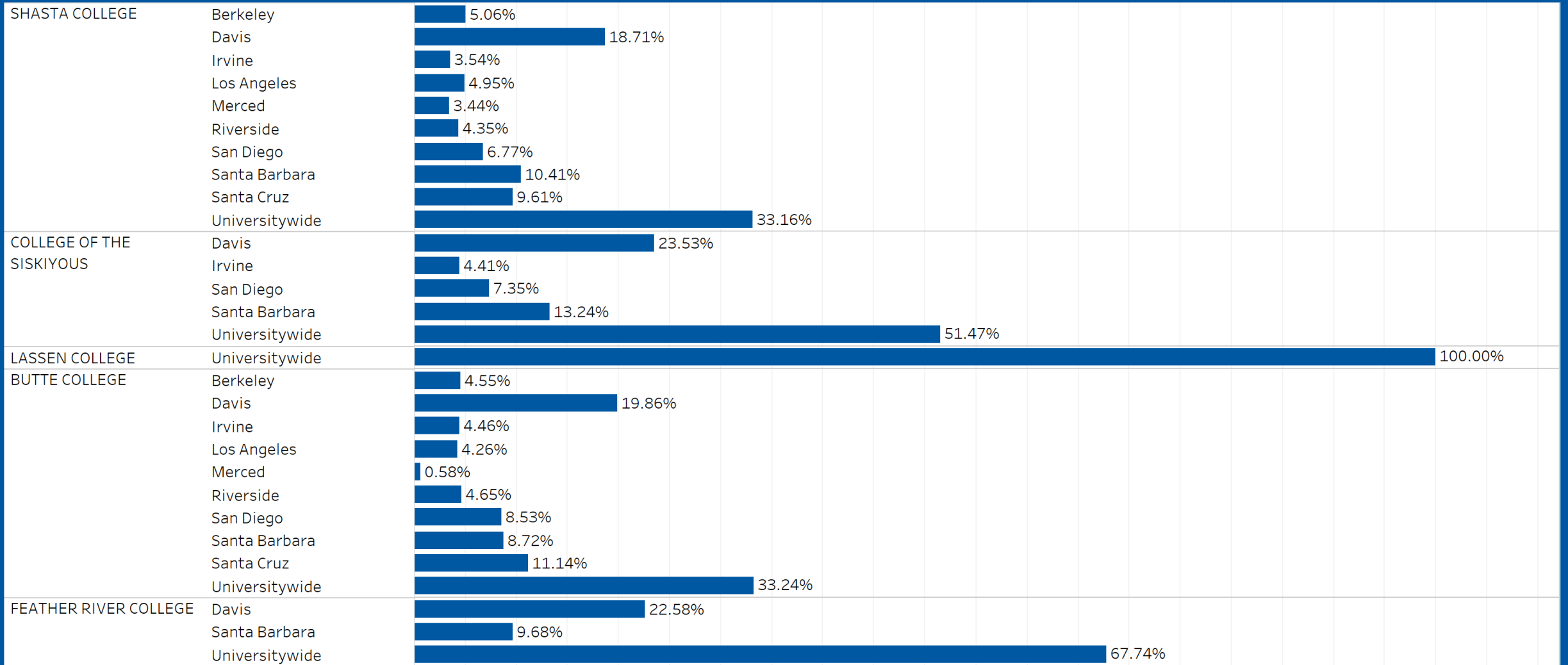
UC Admissions by Source College and UC Campus

2017 to 2022

Which UC Campus Are They Going To?



The chart below shows where the community college's students are going in the UC System when they transfer. The rates are calculated using the total number of transfers for each community college over the last 5 years.





California College/Career Indicator (CCI)

This measure is based on the number of high school graduates who are prepared for college or a career. College or career readiness means completing rigorous coursework, passing challenging exams, or receiving a state seal. The following measures are approved as indicating college or career readiness:

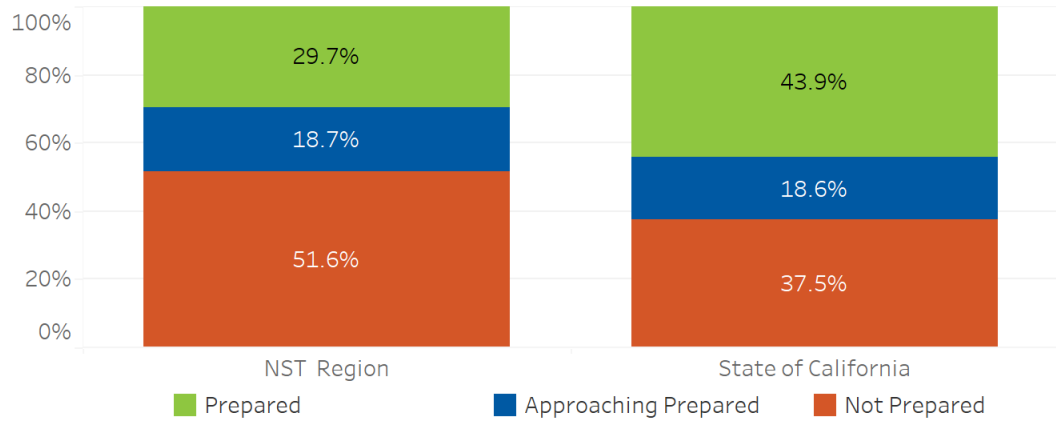
- Career Technical Education Pathway Completion
- Grade 11 Smarter Balanced Summative
- Assessments in ELA and mathematics
- Advanced Placement Exams
- International Baccalaureate Exams
- College Credit Course (formerly called Dual Enrollment)
- a-g Completion
- State Seal of Biliteracy
- Military Science/Leadership

More information regarding the CCI is provided in the California School Dashboard Technical Guide, which is posted on the CDE California School Dashboard and System of Support web page at

<https://www.cde.ca.gov/ta/ac/cm/dashboardccr.asp>

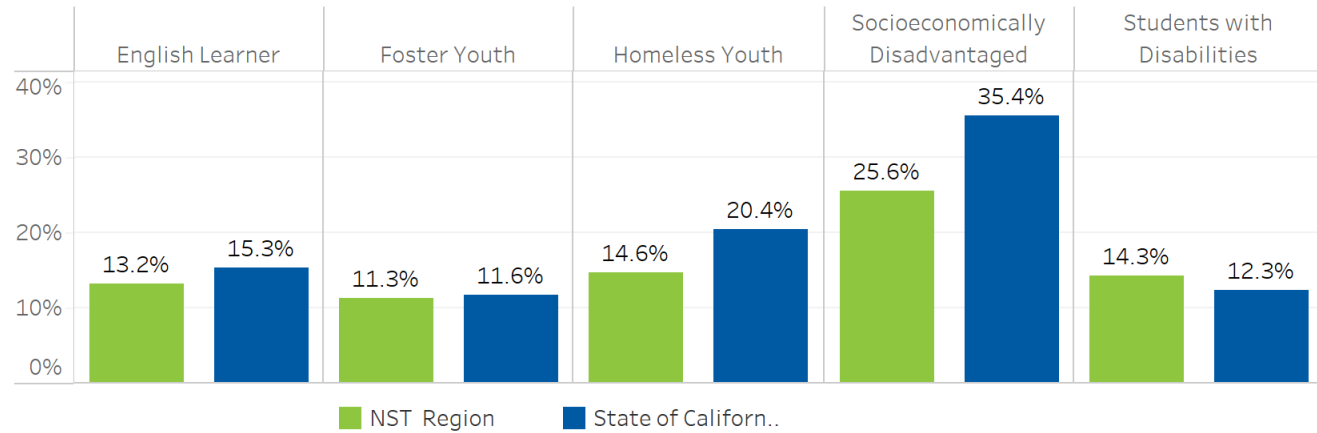
College/Career Preparedness

The percent of students that qualify as Not Prepared, Approaching Prepared, and Prepared.



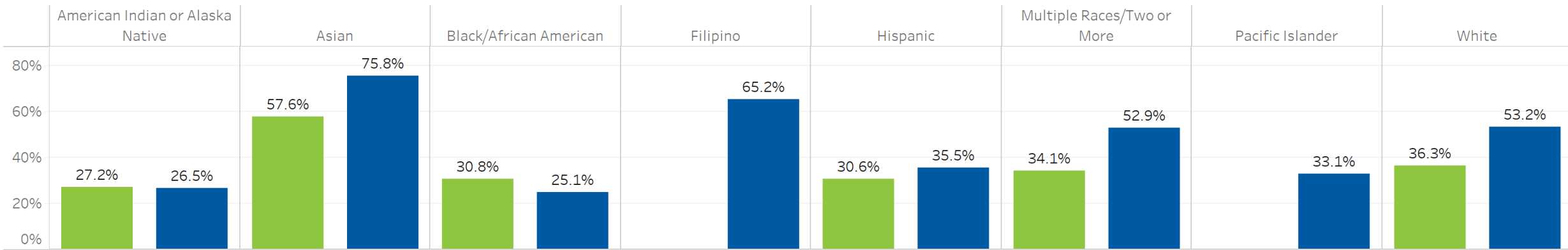
"Prepared" by Other Groups

The data on this visualization explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.



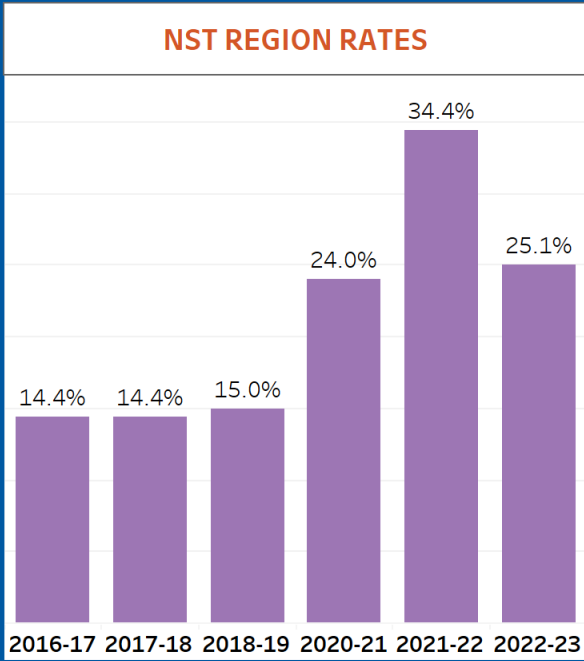
"Prepared" by Ethnicity

The data on this visualization explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.





K-12 Chronic Absenteeism In The North State



RATES BY COUNTY

	2016-17	2017-18	2018-19	2020-21	2021-22	2022-23
Butte	14.5%	15.2%	17.3%	25.9%	33.3%	25.3%
Glenn	13.4%	11.9%	12.7%	19.2%	26.4%	19.2%
Lassen	12.7%	14.7%	15.7%	21.5%	33.4%	26.3%
Modoc	20.4%	17.7%	22.2%	26.6%	40.5%	31.0%
Plumas	22.3%	24.3%	23.1%	28.7%	67.2%	57.8%
Shasta	13.0%	13.3%	12.7%	21.4%	32.6%	22.5%
Sierra	10.1%	6.8%	3.6%		10.9%	13.6%
Siskiyou	17.7%	17.0%	15.4%	24.9%	41.4%	30.5%
Tehama	13.3%	12.8%	11.9%	26.5%	37.1%	23.3%
Trinity	24.0%	21.6%	20.9%	27.5%	32.0%	31.1%
State	11.1%	11.4%	12.5%	15.0%	31.3%	26.1%

RATES BY GRADE | 2022-23

	Butte	Glenn	Lassen	Modoc	Plumas	Shasta	Sierra	Siskiyou	Tehama	Trinity	State
Kindergarten	24.3%	20.3%	27.9%	33.8%	48.7%	25.0%	20.0%	31.1%	28.0%	28.6%	24.3%
Grades 1-3	17.4%	13.6%	20.9%	24.8%	40.6%	17.0%	13.0%	22.6%	18.9%	15.7%	16.7%
Grades 4-6	17.7%	12.9%	17.3%	23.5%	37.2%	15.6%	15.0%	20.8%	16.9%	18.0%	14.4%
Grades 7-8	22.0%	15.9%	19.1%	26.5%	37.6%	17.3%	1.7%	21.5%	17.7%	20.2%	15.9%
Grades 9-12	25.4%	23.0%	20.6%	26.9%	42.9%	21.4%	1.3%	28.0%	24.4%	39.9%	21.2%

The charts on this page represent the percentage of students who have missed more than 10 percent of the school year, which is considered to be chronically absent. For more information, see the EdData article on chronic absenteeism at <https://www.ed-data.org/article/Chronic-Absenteeism>.

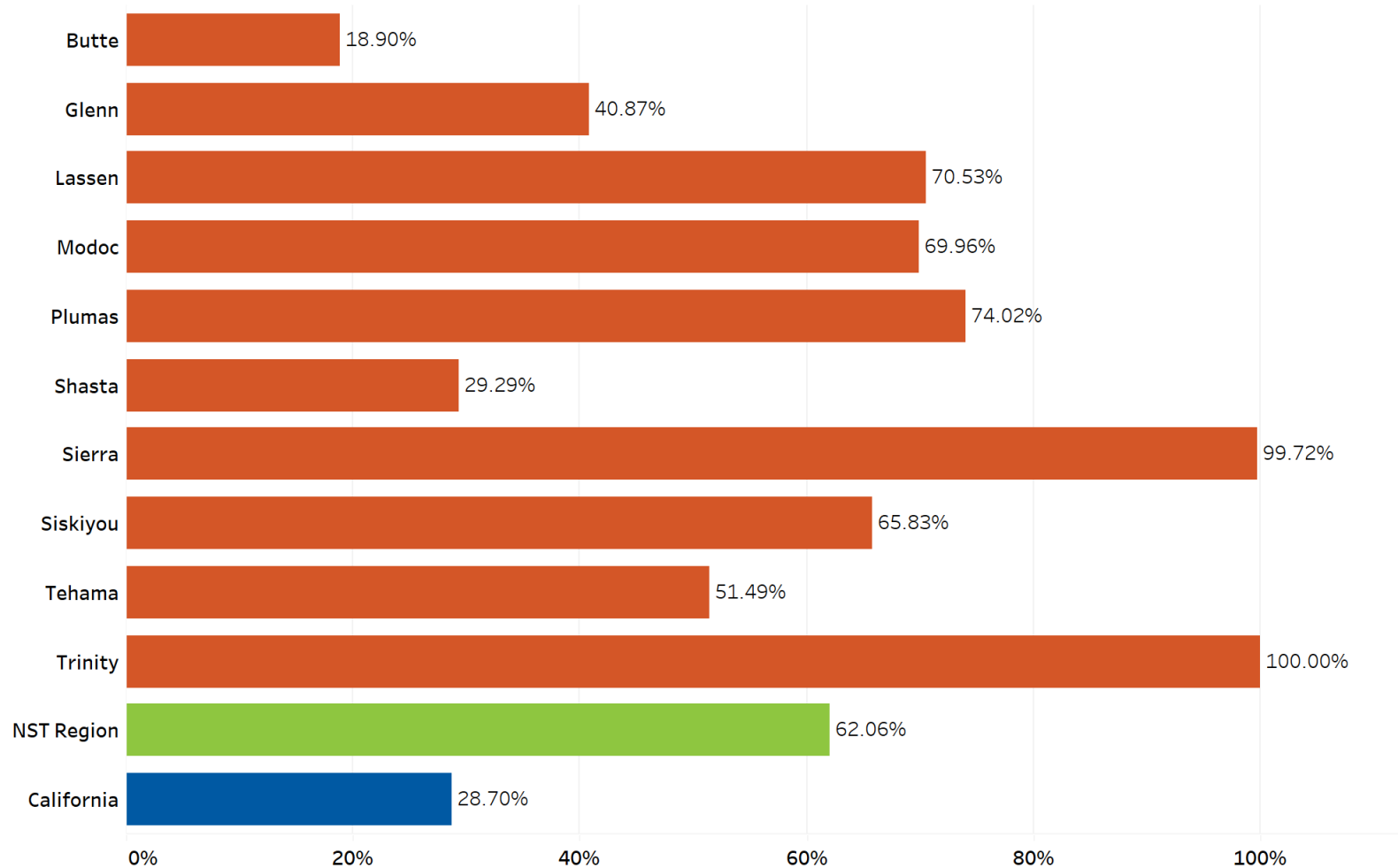
Students are determined to be chronically absent if they were enrolled for a total of 30 days or more during the academic year **and** they were absent for 10% or more of the days they were expected to attend.

Data Source: California Department of Education DataQuest
 Data Updated: 11/6/2023



Am I Rural?

The Rural Health Institute's [Am I Rural? Tool](#) is used to find out if a location is considered rural based on various definitions of rural, including definitions that are used as eligibility criteria for federal programs.



About the Rural Health Information Hub

Your *First STOP* for *Rural Health* INFORMATION

If you're looking for information, opportunities, and resources on rural health, you've come to the right place. The Rural Health Information Hub, formerly the Rural Assistance Center, is funded by the Federal Office of Rural Health Policy to be a national clearinghouse on rural health issues. We are committed to supporting healthcare and population health in rural communities.

The RHIhub is your guide to improving health for rural residents—we provide access to current and reliable resources and tools to help you learn about rural health needs and work to address them.

For more information: <https://www.ruralhealthinfo.org/>

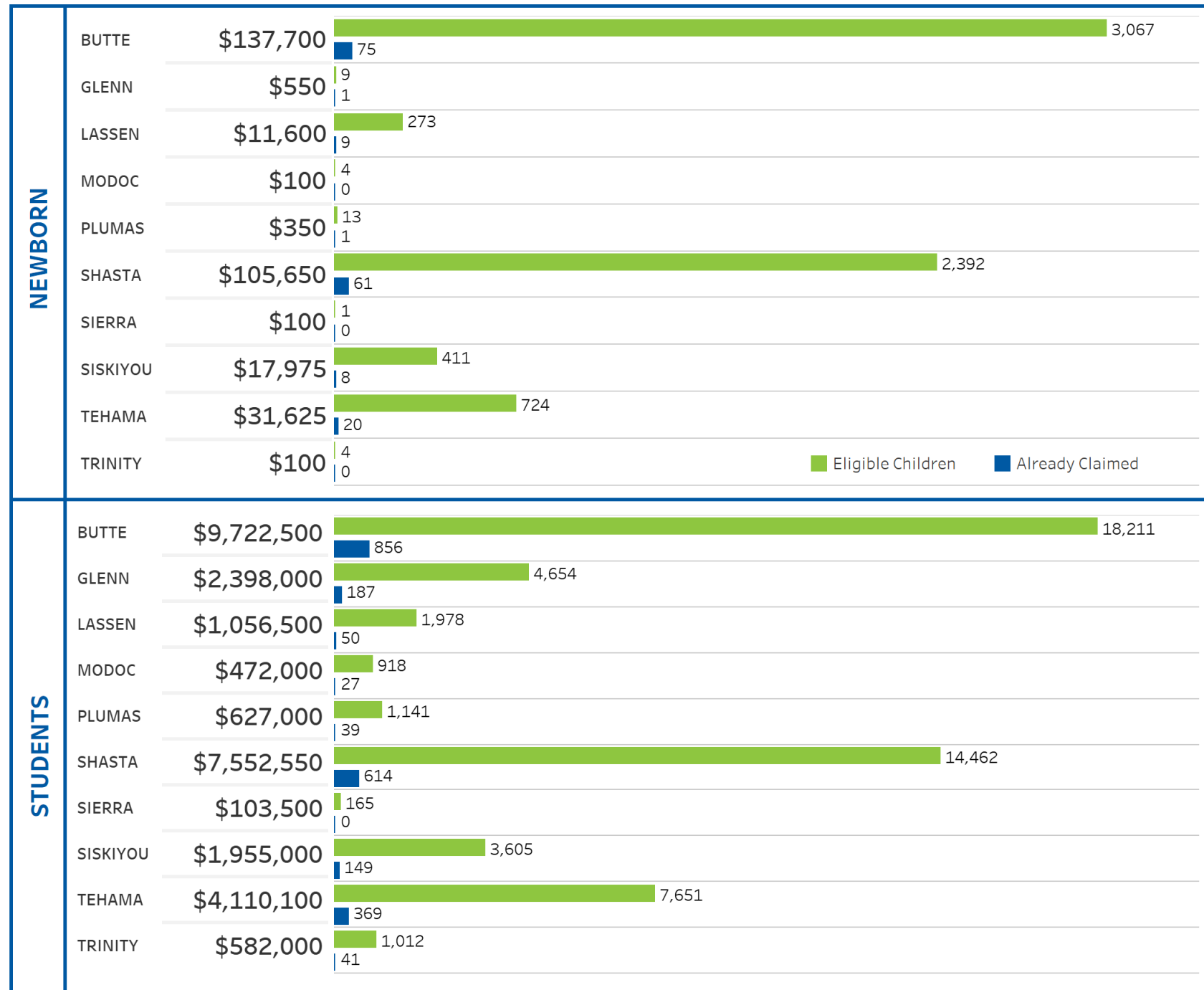


Research indicates that having a college savings account can positively impact a child’s likelihood of attending and completing college. College savings programs empower students and families by providing financial resources and instilling an expectation for higher education, ultimately increasing the likelihood of college enrollment and graduation.

North State Together and our CA Cradle to Career Coalition are working together with CalKIDS program at the CA State Treasurer’s Office to increase the free college savings funding claim rates in the North State.

For more information, visit <https://CalKIDS.org/>

Data as of 12/31/2023
Source: California C2C Coalition





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- Thank you for strolling through our data walk. To download a pdf copy of this presentation, scan the QR code below.



For questions or comments regarding this data walk please contact:

James Crandall, Regional Director – Data Strategies
jcrandall@shastacollege.edu